



BCC Intensive English Program – Grade Two



Course Syllabus for Semester 1 / 2021-2022

Course Objectives:

- To encourage children to be active and constructive in their own learning, using English as a tool to do things and to create personally significant meaning.
- To integrate learning English with other areas of learning at primary school.
- To help children ‘learn how to learn’ and to encourage them to begin to become responsible, independent, reflective learners.
- To promote an atmosphere of co-operation and collaboration in class.

Coursebook

Our Discovery Island Book 2

Teaching-Learning Materials and Resources:

Student book, workbook, digital flashcards, supplementary videos, materials to complete projects and activities; scissors, construction paper, card, coloured pencils, markers, glue, Interactive Whiteboard.

Course Schedule (dates may be subject to change)

Weeks	Topic	Text
1 May 17 – May 21	Welcome week – Students will learn to tell the time and talk about daily routines	Student book p.6-11 Workbook p.4-9
2 – 4 May 24 – June 11	Unit 1 – My toys Students will learn to identify and describe toys. Students will be able to use demonstrative pronouns this/that and these/those. Students will also be asking questions using ‘What’s this/that?’	Student book p.12-21 Workbook p.10-19

	and ‘What are these/those?’ and asking about quantity using ‘How many....?’	
5 - 7 June 14- July 2	Unit 2 – My Family Students will learn to identify and talk about family members. Students will also talk about places in the neighbourhood and asking and answering questions using ‘Where...?’ and the preposition ‘in’ Students will play a review game to prepare them for the mid-term exams the following week.	Student book p.22-31 Workbook p.20-29
8 - 10 July 5 -July 23	Unit 3 – Move your body Students will learn to name body movements/actions and talk about ability using the modal ‘can’. Students will also use personal pronouns I/He/She.	Student book p.34-43 Workbook p.30-39
11 - 13 July 26 - August 13	Unit 4 – My face Students will learn to name parts of the face, facial features and hair.	Student book p44-53. Workbook p.40-49

<p>14 - 16 August 16 - September 3</p>	<p>Unit 5 – Animals Students will learn to identify and describe animal, use the verbs ‘is’ and ‘has’ and use adjectives to describe animals.</p>	<p>Student book p.56-65 Workbook p.50-59</p>
<p>17 September 6 – September 10</p>	<p>.Review Week Students will review the work done in Units 1 to 5.</p>	<p>N/A</p>
<p>18 September 13- September 17</p>	<p>Project Week Students will complete a project in class.</p>	<p>N/A</p>