



BCC Intensive English Program – Grade Three



Course Syllabus for Semester 1 / 2021-2022

Course Objectives:

- To encourage children to be active and constructive in their own learning, using English as a tool to do things and to create personally significant meaning.
- To integrate learning English with other areas of learning at primary school.
- To help children ‘learn how to learn’ and to encourage them to begin to become responsible, independent, reflective learners.
- To promote an atmosphere of co-operation and collaboration in class.

Coursebook

Our Discovery Island Book 3

Teaching-Learning Materials and Resources:

Student book, workbook, digital flashcards, supplementary videos, websites, the online learning platform, materials to complete projects and activities; scissors, construction paper, card, coloured pencils, markers, glue, Interactive Whiteboard.

Course Schedule

Weeks	Topic	Text
1 May 17 – May 21	Welcome week – Students will meet their teachers. Students will talk about numbers 21-50. Students will review the months of the year and days of the week and ask/answer about birthdays	Student book 6-13 Workbook p. 4-7

<p>2 – 4 May 24 – June 11</p>	<p>Unit 1 – Nature – Students will identify and describe small animals, plants and natural phenomena. Students will also practice colours. They will also ask and answer about quantity using How many. Students will use interrogative questions ‘Is there/Are there...?’</p>	<p>Student book p.12-23 Workbook p.8-17</p>
<p>5 - 7 June 14- July 2</p>	<p>Unit 2 – Me – Students will learn to talk about and identify body parts, describe themselves. Students will also ask and answer interrogative questions using adjectives “Do you have a chin?, Does he/she have shoulders’</p> <p>Students will play a review game to prepare them for the mid-term exams the following week.</p>	<p>Student book p.24-33 Workbook p.18</p>
<p>8 - 10 July 5 -July 23</p>	<p>Unit 3 – Pets – Students will learn animal body parts and describe animal characteristics. Students will also use personal pronouns ‘it’ and ‘they. E.g. It has a, They have</p>	<p>Student book p.36-47 Workbook p.28-37</p>
<p>11 - 13 July 26 - August 13</p>	<p>Unit 4 – Home – Students will learn to identify furnishings in the home, describe household items and to use prepositions.</p>	<p>Student book p.48-59 Workbook p.38-47</p>

<p>14 - 16 August 16 - September 3</p>	<p>Unit 5 – Clothes Students learn to identify and describe clothes. Students also use the verb ‘wear’ with am/is/you and the present continuous tense.</p>	<p>Student book p.60-69 Workbook p.48-57</p>
<p>17 September 6 – September 10</p>	<p>Review Week Students will review the work done in Units 1 to 4.</p>	<p>N/A</p>
<p>18 September 13- September 17</p>	<p>Project Week Students will complete a project in class.</p>	