



# BCC Intensive English Program – Grade One



## Course Syllabus for Semester 1 / 2021-2022

### Course Objectives:

- To encourage children to be active and constructive in their own learning, using English as a tool to do things and to create personally significant meaning.
- To integrate learning English with other areas of learning at primary school.
- To help children ‘learn how to learn’ and to encourage them to begin to become responsible, independent, reflective learners.
- To promote an atmosphere of co-operation and collaboration in class.

### Coursebook

Our Discovery Island Book 1

### Teaching-Learning Materials and Resources:

Student book, workbook, digital flashcards, supplementary videos, websites, the online learning platform, materials to complete projects and activities; scissors, construction paper, card, coloured pencils, markers, glue, Interactive Whiteboard.

### Course Schedule (dates may be subject to change)

Weeks	Topic	Text
<b>1</b> <b>May 17 – May 21</b>	<b>Welcome week</b> – Students meet their teacher, learn classroom rules and get familiar with the course books. Students also learn to identify the alphabet, colours and to count from 0-10.	Student book p.6-11 Workbook p.6-9
<b>2 – 4</b> <b>May 24 – June 11</b>	<b>Unit 1</b> – Students will learn to state their names and age. Students will also be able to identify and talk about colours.	Student book p.12-21 Workbook p.10-19

<p><b>5 - 7</b> <b>June 14- July 2</b></p>	<p><b>Unit 2 – At School</b> Students will learn to name classroom objects at school. Students will also learn to identify and talk about classroom objects. Students will also use a/an correctly and the adjective plus noun. e.g. a red book</p>	<p>Student book p.22-31 Workbook p.20-29</p>
<p><b>8 - 10</b> <b>July 5 -July 23</b></p>	<p><b>Unit 3 – My family</b> Students will learn to identify and talk about family members/friends, ages and different occupations. Students will also use possessive adjectives ‘my’ and the article a/an (a teacher/an artist)</p>	<p>Student book p.34-43 Workbook p.30-39</p>
<p><b>11 - 13</b> <b>July 26 - August 13</b></p>	<p><b>Unit 4 – My body</b> Students will learn to name parts of the body, identify and talk about parts of the body. Students will also use regular plurals (arms) and irregular plurals (feet)</p>	<p>Student book p.44-53 Workbook p.40-49</p>
<p><b>14 - 16</b> <b>August 16 - September 3</b></p>	<p><b>Unit 5 – Pets</b> Students will identify and describe pets. Students will also use the verbs ‘have’ and ‘be’. Students will also use an adjective plus a noun e.g. a small parrot.</p>	<p>Student book p.56-65 Workbook p.50-59</p>

<b>17</b> <b>September 6 –</b> <b>September 10</b>	<b>Review Week</b> Students will review the work done in Units 1 to 5.	N/A
<b>18</b> <b>September 13-</b> <b>September 17</b>	<b>Project Week</b> Students will complete a project.	N/A